



**HAROLD JUDD NOYES**

1898 — 1969

## In Memoriam

The recent death of Dean Harold J. Noyes at Santa Fe brings to a close the career of a leader in dental education in the United States. He is survived by his widow, Elizabeth Noyes, and his daughter, Loren N. Bates of Santa Fe. Dr. Noyes received his formal education at Beloit College, The University of Chicago, The Angle School of Orthodontics, The University of Illinois College of Dentistry (D.D.S. 1928) and Rush Medical School (M.D. 1933). As is often the case nowadays, Dr. Noyes preprofessional education was interrupted by two years of military service between 1917 and 1919. Professionally, Dr. Noyes was active as a pediatrician, serving on the medical staffs of Presbyterian Hospital, the Children's Memorial, and the Wesley Memorial Hospitals in Chicago. Dr. Noyes practiced with his father from 1928 to 1946, served between 1937 and 1940 as a consultant to the Zoller Memorial Dental Clinic in Chicago, and from 1940 to 1946 as Chairman of the Orthodontic Department of the Northwestern University Dental School. Probably Dr. Noyes' greatest professional contributions, however, lay in the field of education. He maintained a strong graduate and undergraduate program in orthodontics at Northwestern, as previously mentioned, and then served as Dean at the University of Oregon Dental School from 1946 until his retirement in 1967. Since both his father (Frederick B. Noyes) and grandfather (Edmund Noyes) had served as Deans of American dental schools, Dr. Noyes' associates could almost sense a genetic compulsion to continue the tradition as a dental dean.

As was often true of his generation, Hal Noyes was very active in fraternal organizations, being a member of Beta Theta Pi, Delta Sigma Delta, Nu Sigma

Nu, and two honorary organizations Omicron Kappa Upsilon and Sigma Xi. Professionally Dr. Noyes was a member of the A.A.A.S. and served as Chairman of the Section Nd in 1961, the American Association of Dental Schools of which he was the President in 1955, and the American Dental Association of which he was Chairman of the Section on Research in 1940, and a member of the Council of Dental Education from 1960 to 1964. He also served as a Director of the American Fund for Dental Education from its inception in 1956 until 1966.

As an associate of Dean Noyes at Oregon, I would predict that his chief contribution to the philosophy of professional education in the United States lies in his emphasis on "relevance". Dr. Noyes, together with his good friend Allan Brodie of the University of Illinois, recognized in the mid-forties that a dental student is primarily interested in the practice of dentistry and, therefore, the sooner he can be brought into a clinical situation, even if his responsibility must be very slight at first, the stronger his motivation will be. In pursuit of this goal Dr. Noyes introduced a vertical curriculum at the University of Oregon in which the first-year dental students construct during their second term full dentures for selected patients concurrently with the usual laboratory exercises in tooth morphology and laboratory procedures. It was recognized that these early contacts with patients are really procedural instruction since all important decisions and responsibilities must be retained by the teaching staff; however, the student already is dealing with a living individual and is acquiring the skills and the confidence necessary to deal with another personality in the presentation and explanation of the clinical procedure.

Another way in which Dean Noyes sought to make the dental education experience more relevant was to insist upon completely autonomous science departments within the dental faculty. We schedule our science instruction through all four years whenever and include whatever is most important to the student's experience at that stage.

As a scientist, Dean Noyes was particularly interested in the area of child growth and development and made contributions to the *Brenneman Handbook of Pediatrics* as a contributing author, as well as establishing at the University of Oregon a longitudinal child study research program.

Hal Noyes contributed many articles

to the professional literature in orthodontics, in education, and in public health and served for many years as Editor of this journal, and as a co-author of a popular text in oral histology and embryology originally written by his father and subsequently edited by Dr. Schour. Many of his associates at Portland were saddened by the increasing evidences of his failing health during the closing years of his administration as Dean, but the enthusiastic cooperation and exemplary frankness of this faculty as well as the exciting anticipation of future changes represent the powerful legacy which Harold J. Noyes has left to his beloved profession.

ELLIS B. JUMP

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## The Angle Orthodontist

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by the co-workers  
of Edward H. Angle,  
in his memory . . .*

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